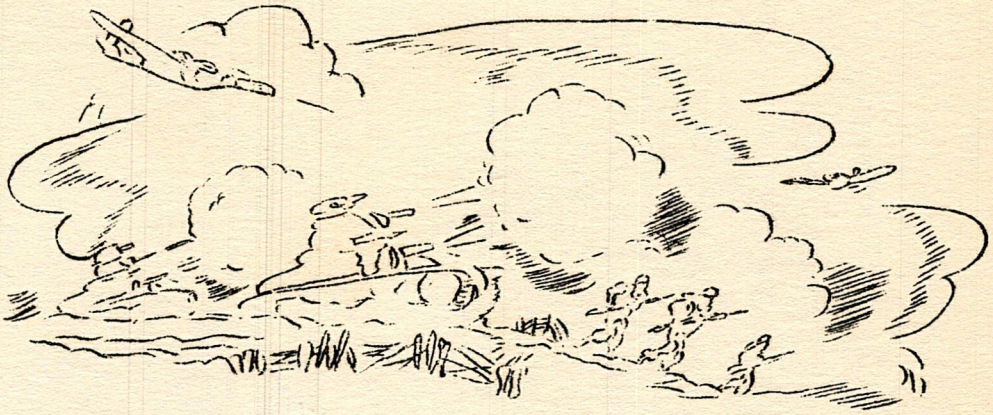
Spring 1943



"Only one out of twenty Americans will be called to active duty, to face hardship, injury, death. The rest of us are needed here. We can't all go.

But we can all help.

Probably you are one of the more than 18 million patriotic Americans who already are purchasing War Savings Bonds. This magnificent support is helping to meet the cost of war and to avoid the dangers of inflation. Besides it gives you a back-log of savings for the future.

But it isn't enough! Our fighting men are giving their all to win. The least we at home can do is to lend our money, to the full extent of our ability, to the war effort. Ten percent of your current income should be your minimum goal."

BACK UP OUR FIGHTING FORCES! KEEP BUYING!

MUSIC FESTIVAL. Due to transportation difficulties and other war-time regulations, there will be no county festival this year, but we are asking each school to have some musical or parents' day program during Music Week in May.

CLATSOP COUNTY'S JUNIOR RED CROSS WAR EFFORT TO PRESENT TIME

Money contributions for ditty bags, $70.67

Fort Stevens Contributions

12 lap boards
6 writing boards
15 flower containers
3 domino sets
3 Chinese checker sets
48 Thanksgiving favors
48 New Year's favors
8 potted plants
2 crossword puzzle books
8 jizsaw puzzles

Other

14 scrapbooks for Fairview Home

100 ditty bags made and filled by pupils of county

Contents received from pupils for ditty bags.

102 bars soap
8 shoe shine cloths
128 packages cigarettes
52 writing tablets
39 packages envelopes
47 small books
33 packages sewing needles
4 Kamp Kits
33 cards safety pins
12 packets common pins
1 shaving soap
1 toothbrush, etc.
6 cards kaki buttons
39 pencils
75 pkgs. razor blades
46 playing cards
102 packages gum
39 spools white thread
43 shoelaces
8 pkgs. darning needles
12 cards white buttons
24 spools kaki thread
30 soap containers
17 life savers
2 combs

271 tons scrap iron

$8,227.35 stamps and bonds bought September to November, 1942.

SCRAPBOOKS. A thank you letter for the fourteen scrapbooks sent to the children of Fairview Home.

"Again we thank you for the lovely scrapbooks that you sent for the children here. Your contributions during the past year have added a great deal to their entertainment.

The state furnishes candy and nuts for the children at Christmas, and we purchase small items so that each child receives a gift. This creates a festive atmosphere so that they have an enjoyable time, but it is gifts such as the scrapbooks you sent which give them the feeling of having something special.

Your efforts are appreciated by us who are in charge of the Home as well as those who are the immediate recipients of your gifts."

MEANINGLESS RECITATION. "The old idea that people learn through daily reciting (poll parrot fashion) still clings around our educational and social institutions. What starts out as a chant ends up as a rigmarole. While visiting a school recently and listening to the pupils give the salute to the flag, we asked the teacher how many probably understood the words they were saying. She replied, "Let's find out".

The members of the class then were asked to write down on paper exactly what they had just finished reciting. The majority of the pupils wrote something like this: "I pledge legions to the flag of the United States, and to the public for which it stands; one nation, invisible, with liberty just to us all." One pupil was unable to write any of the words but could recite it perfectly only when standing." ZuTavern's Bulletin

REPORTS PAST DUE. Very few of the testing plans outlined for your schools, results, etc., have been received by us. These were due December 1. Are you delinquent.

SUBSTITUTE'S PAY. "In connection with your inquiry I am of the opinion that a school board is required under the Oregon statutes prescribing the minimum salary of teachers to pay for substitute teaching not less than a rate of $85 per school month of 20 days. In other words, the minimum salary that can be paid to a substitute teacher doing full-time substitute work is $4.25 per day." C. R. Bowman, Assistant Superintendent of Public Instruction.

"Dear Fellow Member: This is to tell you of an opportunity to help your teachers and to help the OREGON EDUCATION JOURNAL.

I have just received a copy of "The Story of Food Preservation" which was advertised in the January issue of the OREGON EDUCATION JOURNAL (page 19). It's really a fascinating 104-page book, copiously illustrated, and of equal interest to teachers and to pupils. AND IT'S ABSOLUTELY WITHOUT ADVERTISING, as far as I am able to determine after a hasty glance over every page.

You can help the JOURNAL to secure advertising by asking your teachers to clip and mail the coupon.

I'd also like to call your attention to the advertisements of Moore's Motion Picture Service on the inside front cover and to that of the Northern School Supply Company on the inside back cover.

Urging your teachers to write to the advertisers will be a great help to us and should make it possible to increase the attractiveness of the publication." Richard H. Barss, Editor OREGON EDUCATION JOURNAL

FIRE AND AIR RAID DRILLS. Continued adherence to these drills can not be emphasized too strongly.

O.S.T.A. "We have an ambitious legislative program this year, one which should mean a great deal to all teachers in the state. The bill to raise the minimum teacher's salary from $85 a month to $1320 per year, if approved by the legislature, will represent a substantial return to Oregon teachers for their meager payments of the three dollar membership dues to the OSTA.

Last year, according to a report issued by the N. E. A. the teachers of Oregon ranked 44th among all of the states in their support of their state association. This year, in spite of the reorganization of the OSTA and its efforts to revitalize the program, we are running behind last year's membership figures. Something must be done, and we believe that our leaders throughout the state are not going to "let us down". Frankly, the OSTA cannot be a vital force in the state, as so many of us pray that it might, without the proper moral and financial support of all teachers. Furthermore, it should not be necessary to force teachers to join. We believe that all teachers will support the Association if they are convinced that it is to their interest to do so. Let's show them that they cannot afford to be "professional hitchhikers". Dr. Parr, Executive Secretary

Clatsop County's OSTA enrollment represents 66.5% of the teaching personnel. Are you part of the 33.5%?

"Of special interest to all of us was the announcement of the appointment of the Education Committees. Since these committees are more concerned with our bills than any other group, we believe that teachers will want to be informed of the personnel of both Education Committees. Their names and the counties they represent are shown below."

Senate Education Committee
H. C. Wheeler, Chairman - Lane County
Howard C. Belton, vice-chairman - Clackamas County
John H. Carson - Marion County
Dean H. Walker - Benton and Polk Counties
Dorothy M. Lee - Multnomah County

House Education Committee
E. W. Kimberling, chairman - Grant and Harney Counties
A. W. Meyers, vice-chairman - Clackamas County
L. S. Finseth - Polk County
Giles L. French - Gilliam, Morrow, Sherman and Wheeler
Carl Hill - Douglas County
H. R. Jones - Marion County
Leo Smith - Multnomah County
John R. Snellstrom - Lane County
Manley J. Wilson - Clatsop and Columbia Counties

SEMESTER TESTS. In May the sixth, seventh and eighth grades will be tested in Social Studies, English, Spelling, Arithmetic and Sience over the full year's work.

ESSAY CONTEST. Instructions have been sent to you relative to the essay contest to be held this year.

The subject will be OLD OREGON TRAIL CENTENNIAL; pupils of the seventh and eighth grades eligible; 250 words and not more than 300. The teacher shall choose the best one from the seventh and also the best one from the eighth grade and send to this office by March 20. The name of the prize winning essay will be engraved on the Lewis Trophy.

"The light of freedom which has lighted our slow and faltering advance through the ages still shines in the night which has overtaken us; the glory is still with us and we shall follow it with all our strength and devotion to the new dawn which surely awaits our race." Jan Christiaan Smuts, Premier of South Africa

FROM THE STATE DEPARTMENT OF EDUCATION. Inter-American Relations. Your principal ha s been sent a brochure on helps for elementary and high schools to be used in the teaching of Inter-American Relations.

If you have not received your copy and circular letter, see your principal.

...."It is the hope of the State Department of Education that every elementary teacher in Oregon and every social studies teacher, English teacher,

Spanish teacher, and all others interested will feel it their duty to promote a better understanding between ourselves and our sothern neighbors. This is an area in which the schools can forward the War effort and help to make more certain an equitable peace and a desirable post-war world. As a part of this effort, each teacher should enlighten himself from authentic sources and become intimately familiar with the thinking, the folkways, and the governmental problems of the countries of the Pan-American Union and the problems of our own country dealing with them. In this regard the bibliography contained in the Borchure will be very valuable to all teachers.

In order to build Inter-American Relations on a sure and firm foundation the children of our schools must make the acquaintance of children of the other countries, through stories about them, through reading stories which they read, through an acquaintance with the Spanish language, and through a detailed study of those lands and cultures. Each teacher should survey the material planned for the rest of the year and if possible and desirable insert a unit dealing with Inter-American Relations. If such a procedure would not work to the advantage of the previously planned program the effort should be made to use the incidental method of teaching and to make comparison between situations as they exist here and there; for example: cotton production of Brazil - cotton production of our Southern States; labor problems here - labor problems in Chile; cowboys in our Western States - gauchos in Argentina.

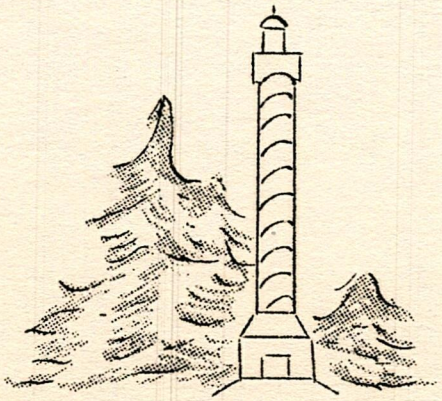
Changes in Curriculum for remainder of the school year 1942-43 looking toward adjustment of subject matter to fit the new social studies curriculum.

Fifth Grade. All pupils in the fifth grade will be expected to make a thorough study of the United States for the rest of this year and omit the study of South America and Central America as such. This material is to be covered in the sixth grade next year. This is a reversal of the previous instruction given last year in regard to geography, but the extra material which is available in the next textbooks makes this change desir-

able. If South American units are now in progress, do not distrub that procedure, but adequate instruction should be left for the next year's sixth grade teacher stating exactly what has been done.

Sixth Grade. All pupils in the sixth grade will be expected to spend the rest of the year making a thorough study of the geography of the Mediterranean area as related to European backgrounds, and omit the geography study of Modern Europe, Asia, and Africa. These areas will be covered in seventh grade geography next year. In the sixth grade a good current events study with much use of maps and geographies should be maintained as a basis for an understanding of the events of today." Florence Beardsley, Supervisor of Elemen. Education, Salem, Oregon

VISITS. Among visits to various schools, I observed two outstanding projects in Science, one at the Morrison School, Primary Department and the other in the Primary Department of the Knappa Consolidated School. I am so glad to see so many of our teachers taking such an interest in the teaching of science and health. I know that we have many more worthy projects, but the weather has handicapped my visits for the present.

THE  COLUMN

ANNE LEWIS
County School Supt.
Astoria, Oregon

1-26-43